## SENATE CHAMBER

STATE OF OKLAHOMA

DISPOSITION

		1	Dior Corner
FLOOR AMENDMENT	No		
COMMITTEE AMENDMENT			
I move to amend House Bill No. 102 for the title, enacting clause, and entire be	8, by subst ody of the	ituting the attached floor subst measure. Submitted by:	itute (Request #3744)
I hereby grant permission for the floor s	substitute t	to be adopted.	
Senator Pugh, Chair (required)		Carriffic Senator Hicks	iny_
Senator Seffried		Senator Murdock	
Senator Bergstrom		Senator Paxton	<u>&gt;</u>
Senator Daniels  Joseph Dossett  Senator Dossett		Senator Reder	yla
Senator Green		Senator Thompson	(Kristen)
Senator Treat, President Pro Tempore		Senator McCortney Leader	y, Majority Floor
Note: Education committee majority rec	quires seve	en (7) members' signatures.	
Rader-EB-FS-HB1028 2/8/2024 9:06 AM			
(Floor Amendments Only) Date and	Time Filed	<sub>1:</sub> 2-13-24	1:28 pm AR

Untimely

Amendment Cycle Extended Secondary Amendment

1	STATE OF OKLAHOMA			
2	2nd Session of the 59th Legislature (2024)			
3	FLOOR SUBSTITUTE FOR ENGROSSED			
4	HOUSE BILL NO. 1028 By: Talley, Moore, Munson, Rosecrants, Waldron, Lepak,			
5	Hefner, Dollens, Townley, Ranson, Stinson, and Pae of the House			
7	and			
8	Rader and Floyd of the Senate			
9				
10				
11	FLOOR SUBSTITUTE			
12	[ schools - corporal punishment - removing exception for parental waiver - effective date			
13	- emergency ]			
14				
15				
16				
17	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:			
18	SECTION 1. AMENDATORY 70 O.S. 2021, Section 13-116, is			
19	amended to read as follows:			
20	Section 13-116. A. School district personnel shall be			
21	prohibited from using corporal punishment of hitting, slapping,			
22	paddling, or any other means of inflicting physical pain on students			
23	identified with the most significant cognitive disabilities			
24	according to criteria established by the State Department of			

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    federal regulations that result in the student being on an
    individualized education program (IEP) developed in accordance with
 3
    the Individuals with Disabilities Education Act (IDEA). For the
 4
    purposes of this section, a disability includes autism, deaf-
 5
    blindness, deafness, emotional disturbance, hearing impairment,
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    intellectual disability, multiple disabilities, orthopedic
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    impairment, other health impairment, specific learning disability,
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 9
    speech or language impairment, traumatic brain injury, and visual
    impairment including blindness, as defined by Section 18-109.5 of
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    this title. A disability shall not include a reason for which a
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    student may be placed on a Section 504 Plan as defined by the
    Rehabilitation Act of 1973.
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        B. A waiver to the provisions of subsection A of this section
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15
    shall be granted if the parent or legal guardian of a student
    provides written consent.
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        C. As used in this section, "corporal punishment" means the
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    deliberate infliction of physical pain by hitting, paddling,
18
    spanking, slapping or any other physical force used as a means of
19
    discipline.
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        SECTION 2. This act shall become effective July 1, 2024.
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        SECTION 3. It being immediately necessary for the preservation
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    of the public peace, health, or safety, an emergency is hereby
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Education unless addressed in an annual a disability under state and

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declared to exist, by reason whereof this act shall take effect and
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    be in full force from and after its passage and approval.
 3
 4
        59-2-3444 EB
                             2/13/2024 3:00:39 PM
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